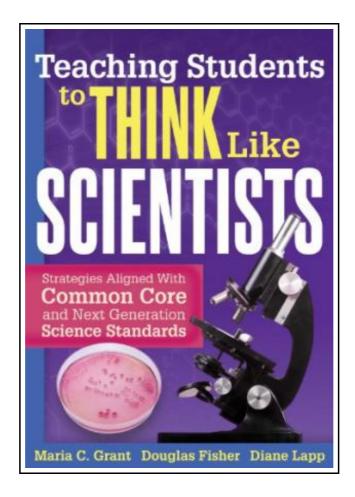
Teaching Students to Think Like Scientists: Strategies Aligned with Common Core and Next Generation Science Standards (Paperback)



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Reviews

Undoubtedly, this is the best work by any author. It is really simplified but shocks within the 50 % in the publication. Its been written in an extremely straightforward way and is particularly just following i finished reading this publication by which basically altered me, modify the way in my opinion. (Vivianne Dietrich)

TEACHING STUDENTS TO THINK LIKE SCIENTISTS: STRATEGIES ALIGNED WITH COMMON CORE AND NEXT GENERATION SCIENCE STANDARDS (PAPERBACK)



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Solution Tree, United States, 2014. Paperback. Book Condition: New. 251 x 175 mm. Language: English . Brand New Book. Teaching Students to Think Like Scientists: Strategies Aligned With Common Core and Next Generation Science Standards prepares students to examine their decisions and ideas through scientific investigation and argumentation and promotes an understanding of the impact of science in their daily lives. Numerous, detailed lesson scenarios support K 6 teachers in integrating English language arts and science content. These instructional examples illustrate how to purposely engage students in reading, writing, and communicating about science and align the Common Core State Standards for English language arts/literacy (CCSS ELA / literacy) with the Next Generation Science Standards (NGSS). Focusing on the three dimensions of the NGSS (1) scientific and engineering practices, (2) crosscutting concepts, and (3) disciplinary core ideas the authors share research-supported strategies that make science learning enjoyable and attainable for all students. With this resource, even teachers who do not view themselves as teachers of science will gain the tools they need to offer students a rich and lasting understanding of science, its concepts, and its place in their lives and the global community.

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